

GENERAL CONSIDERATION-SAFETY ASPECTS OF CONTINUED OPERATIONS

SAFETY ASPECTS	CONTINUED OPERATIONS			
	NAME OF OPERATOR:			
	S-SATISFACTORY, NS-NOT SATISFACTORY, NA-NOT APPLICABLE			
	S	NS	NA	REMARKS
1) Consider all operations as non-normal and therefore a threat to safety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2) Ensure cost pressures do not unduly reduce acceptable safety levels	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
3) Consider possible culture change as the company or organization goes into financial survival thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
4) Ensure sufficient staff available commensurate with the actual level of operations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
5) Ensure continued use of your safety management system (SMS) to its full potential; <ul style="list-style-type: none"> • Be aware that risk levels of each flight will change from locality to locality and with each type of operation due to the state of the crisis progression • Consider the threat of increased risk acceptance (get the job done, save the airline, less loss of jobs) • Consider the risk of missed or reduced safety or quality assurance (audits, etc) • Share risk assessments and experiences with other operators 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
6) Ensure effective internal and external communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
7) Ensure continued facility access for staff (i.e., expiry of access badges, pass codes etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
8) Consider staff involvement in process improvements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
9) Consider training	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<ul style="list-style-type: none"> • Use any down time for training and safety education • Use all available means for training delivery (video, video conference, etc) • Consider training intervals depending on staff experience 				
<p>10) Ensure contingency plans are available in case of significant staff shortages</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<p>11) Consider team situations</p> <ul style="list-style-type: none"> • Modify rostering to meet new demands • Consider creating non-overlapping teams (social distancing) 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<p>12) Consider IT systems</p> <ul style="list-style-type: none"> • Ensure critical software and hardware updates are made • Have a back-up for when IT systems fail • Avoid non-critical software and hardware updates 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<p>13) Consider level of staff turnover</p>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<p>General Remarks:</p>				
<p>Recommendations:</p>				
<p>Inspectors Name & Title</p>				
<p>Date & Signature</p>				